

# Ibstone CE Primary School Newsletter

Nurture - Inspire - Grow

Ibstone, High Wycombe, Bucks, HP14 3XZ  
Telephone: 01491 638281  
Email: office@ibstone.bucks.sch.uk  
www.ibstoneschool.org.uk  
Headteacher: Mrs Louise Long

Issue 19 05.02.21

Dear Families,

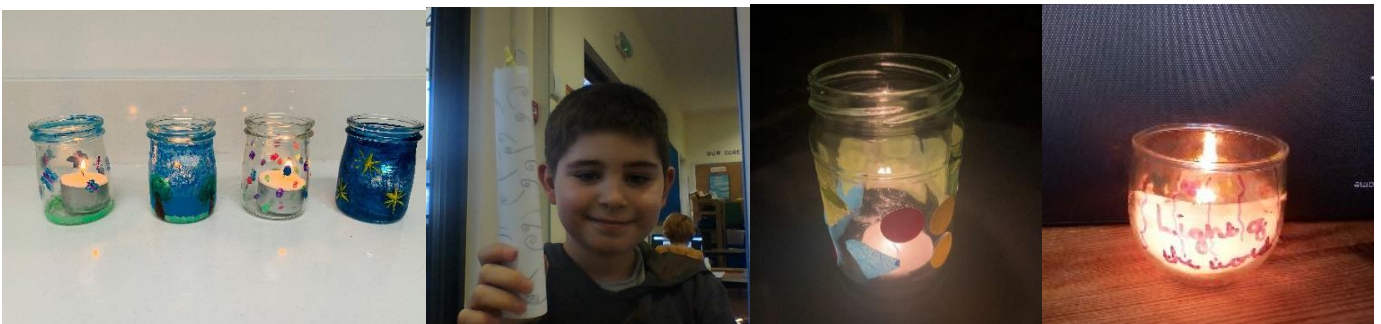
Well we have made it through January and half term is in sight, I am so proud of the whole school community for demonstrating all of our school values in abundance!

## Whole School

This week we have been thinking about mental health and wellbeing, I have been very impressed with the activities that have been taking place! I have been sent photos of baking, squelching in mud, bouncing on a trampoline, colouring and much more! It is really important to take some time to just be you and do the things that make you happy (that's why I am hoping for snow at the weekend so I can get my skis out again!)



We enjoyed a special Candlemas worship by Mr Long this week, he has enjoyed seeing the children's work following this worship.



Wednesday Worship focused on our value of Community, I enjoyed reading the comments and hearing how you are supporting the wider community by helping neighbours and donating to the food bank. It was also so lovely to see comments about our wonderful school community!

Love – Courage – Respect – Community – Perseverance

*'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'*  
Philippians 4:13

### What we have been learning this week....

Ladybirds have been using Jack and the Beanstalk as their focus this week, they have been writing the ending of the story and finished a letter from Jack telling everyone what he had seen at the top of another beanstalk! They had to pretend they had discovered another bean, they then had to describe the bean and say what the bean would grow into! One bean grew into Peter Rabbit!

In mathematics they have been learning about height and length. The children have drawn around their foot and used it for measuring. They had to measure themselves and find things that were taller, shorter or the same size as themselves. The children have also been estimating using their handprints!



Woodland class have been learning all about Neil Armstrong this week. In English, the children thought about questions they would like to ask Neil Armstrong and used a range of sources to find interesting facts about him. They have also been learning about the famous moon landing and have written recounts about it in the role of Neil Armstrong.

In mathematics, Group 1 have been learning about fact families for numbers within 10 and 20. They have also looked at comparing number sentences using the language of 'greater than', 'less than' and 'equal to'. In Group 2, the children have been looking at division by sharing and grouping objects. They have also started looking at the inverse of number sentences and have used this to find multiplication and division facts within the 2 times tables.

In Science, the children have been investigating waterproof materials. They took part in an experiment to find out which material would make the best umbrella to keep Beegu dry.



Love – Courage – Respect – Community – Perseverance

*'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'*  
Philippians 4:13

In Art, the children have worked very hard this week to complete their Van Gogh inspired 'Starry Night' pictures. They have used a variety of materials including paint, pencil, oil pastel and collage to re-create the famous painting. Here are some of their amazing paintings. Well done everyone!



Kestrel Class began the week by looking at the poem 'My Mother saw a Dancing Bear'. They had lots of discussion about the meaning of the poem and explored lots of new vocabulary. The children practised their performance skills by videoing themselves reading the poem, they had to think about pace, volume and expression.

Group 3 have been drawing their own monsters and have looked at different adjectives that could be used to describe a monster, they will be using this work to produce some descriptive writing next week.

In mathematics, Year 3 have been looking at scaling and using 'bar models' to answer these questions. The bar models helped them to answer questions such as 'If Ron has 5 bananas and Esther has 6 times as many, how many bananas does Esther have?' Year 4 have continued to look at using the part-whole method and short division to divide 3 digit numbers by 1 digit numbers.

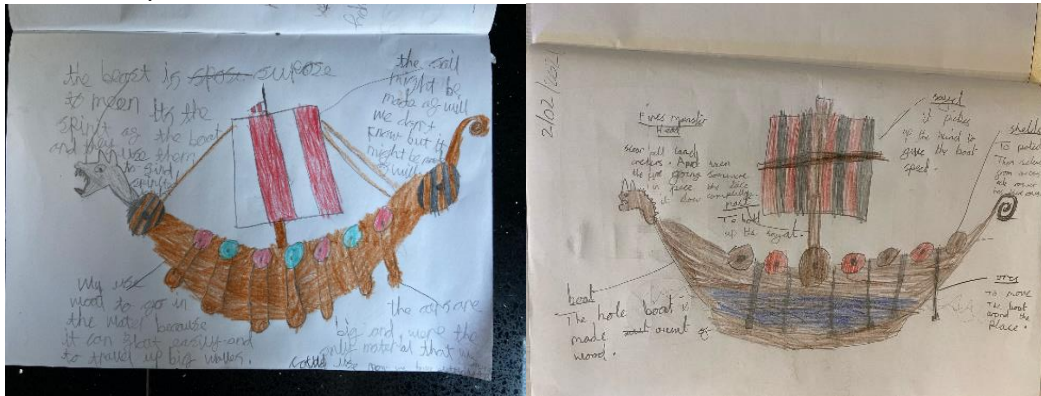
In art they have created pictures using natural materials. They have produced some amazing pictures using a range of different materials found in the environment.



Love – Courage – Respect – Community – Perseverance

*'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'*  
Philippians 4:13

In history, they have been finding out about Viking Longships and were challenged to read some information and watch a video about Viking longships, following this they drew pictures and labelled the different parts of the ship.

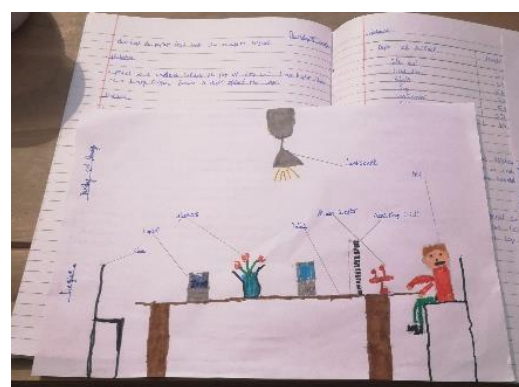


Osprey Class have continued to read their class text Cogheart. Year 5 have completed an extract from Lily's diary and have started to explore the motives of some of the characters they are meeting as the story develops. Year 6 have written a balanced argument discussing "mechanicals and mechanicals are machines and should be treated as such and not treated like humans".

In mathematics Year 5 have worked really hard in developing their division skills and are now dividing 4 digit numbers by a one digit number. Year 6 have started learning about algebra. They have learnt how to find 1 and 2 step rules, learnt how to form expressions and learnt about substitution when using algebraic formulas.

In science, the whole class were given a range of wind up and pop up toys, they have been exploring how these toys move and have been finding out how kinetic energy is transferred to potential energy and then back to kinetic energy. They had to think of their own investigation question and then conduct the investigation, thinking about the variables, what would make it a fair test, how the results were going to be recorded and finally evaluating their findings.

Material	Time it took to wind up
Ceramic	2:44 seconds
Glass	2:30 seconds
Wooden	1:44 seconds
Wood floor	2:00 seconds
Carpet	2:00 seconds

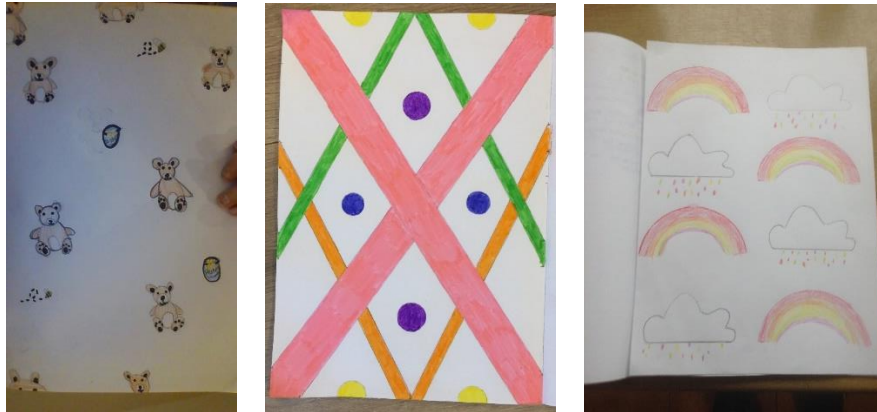


*bumpy carpet, my prediction*  
 \* I had to change this from paving slab because it was wet  
Evaluation and outdoors so it wouldn't have been a fair test.  
 My prediction wasn't completely correct. I thought the granite would have taken the least amount of time. This wasn't the quite right as because the wood was quicker instead; this was an unexpected outcome. The carpets

Love – Courage – Respect – Community – Perseverance

*'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'*  
 Philippians 4:13

In art they have been finding out about William Morris and his wallpaper designs, they have designed their own wallpaper designs, ready for printing next week!



### **In other news:**

#### **Reading Books**

Thank you for returning the reading books to one of the collection points, they will be sorted and redistributed at the beginning of next week.

#### **Ibstone Elves**

The Ibstone Elves will be out delivering to all houses on Monday. I will send an email when all deliveries have been made, until then, please do not post anything on social media or mention the delivery to any of our school community.

#### **Safer Internet Day – Tuesday 9<sup>th</sup> February**

In order to mark Safer Internet Day, there will be some activities set for each class, these will be age appropriate, however, we recommend that you do spend some time discussing how to stay safe online with your child. This is a conversation we have regularly in school but it is even more important during this time of remote learning.

#### **World Book Day – Thursday 4<sup>th</sup> March**

We will be celebrating World Book Day this year in a Lockdown special, more information to follow.

Louise Long  
Headteacher

Love – Courage – Respect – Community – Perseverance  
*'Whatever I have, wherever I am, I can make it through anything in the One who makes me who I am'*  
Philippians 4:13